



Partner for businesses

Australian businesses find it increasingly challenging to retain qualified and talented mothers who want to return to work but whose choice is impacted by the lack of childcare. FROEBEL is your partner in becoming a more family-friendly employer. We offer our expertise in establishing on-site, high-quality childcare facilities for your employees.

Contact us to learn more about the opportunities.

Career opportunities

FROEBEL offers qualified Early Childhood Teachers from Australia and New Zealand the once in a lifetime opportunity to live in Europe and to work in one of our highly-regarded bilingual early learning centres in Germany. We always look for passionate and well-trained teachers who are ready for a challenge, no matter if you have only recently graduated or already look back onto an exciting career. Are you curious? Please tell us more and send us your resume.



FROEBEL Australia ...

... currently operates two bilingual children's services in Sydney: FROEBEL Alexandria (44 places) and FROEBEL North Sydney (48 places); the opening of our first centre in Melbourne is in planning stages. Both Sydney centres implement our FROEBEL philosophy within the Australian Early Years Learning Framework. They are part of the Little Scientist's House initiative, accredited as "Asthma Friendly Children's Services" through the Asthma Foundation NSW, and recognised by the Cancer Council NSW as "SunSmart" for best practice sun protection policies.

FROEBEL Alexandria and FROEBEL North Sydney have received exceptional high-quality accreditations in all seven quality areas through the National Childcare Accreditation Council in April and May 2011. Both services are open 52 weeks from 7.30am to 6.00pm (except on Public Holidays), and accept enrolments for children from 6 weeks to 6 years of age.



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FROEBEL AUSTRALIA

FRÖBEL
Competence for Children



FROEBEL AUSTRALIA Bilingual Early Childhood Education & Care

FROEBEL is a premium not-for-profit provider of bilingual children's services. We stand for

- excellence in modern early childhood education & care,
- unique bilingual early learning programs.

We offer exposure to and early acquisition of the German language as a second language to families in Australia. Our first two children's services in Sydney started operating in early 2009. We are in planning stages for a FROEBEL centre in Melbourne.

FROEBEL Australia is a subsidiary of the charitable, highly-regarded FRÖBEL e.V., founded in Berlin in 1990 and today one of Europe's largest providers of early childhood education, child care and after-school care programs. FROEBEL currently operates 115 centres with more than 10,000 children and 1,800 employees - many of them being Australian early childhood teachers - across Germany.

Our teams of different professional backgrounds have ignited a fascinating educational and intercultural exchange that enriches our organisation every day.

Our Philosophy

"Children should not be housed and told what to do, but rather happily grow, strengthen and develop in the sunlight, opening up like a flower under the careful hand of an attentive gardener." (Friedrich Fröbel)

Our philosophy is rooted in progressive ideas developed by Friedrich Fröbel, the renowned educator who shaped the kindergarten concept almost 200 years ago. His holistic approach to early learning is inspiring us even today: child-centred, play-based, in unity with nature. We appreciate children as free, active, feeling and thinking human beings, seeing patterns and drawing conclusions. Early learning at FROEBEL supports all capabilities of children: aesthetic, creative, cultural, imaginative, linguistic, mathematical, moral, musical, physical, scientific, social, spiritual and symbolic. We want children to experience joy, wonder, concentration, unity and satisfaction - and activities that have sense, purpose and meaning to her or him.

Our teachers and educators guide children on their journey of exploring the world - very much like a gardener who is nurturing seeds and seedlings in his garden to make them flourish in all their individuality. Excellent qualifications of our teams, educational professionalism and state-of-the-art training ensures that the children are ideally supported in their play and learning adventures.

We design the children's daily activities in a way that children discover and develop their individual abilities. We believe in the uniqueness of each child's capacity and potential and advocate active educational partnerships with the parents by building a partnership of care. We encourage children to be self-active, self-educating individuals, and recognise the importance of play as a central, integrating element in your child's development and learning.



Bilingual early learning with the Immersion Concept

We strongly focus on immersive bilingual early learning. Language has a critical period for learning. Studies show that babies and children are geniuses at acquiring a second language until they turn 7, and then there is a systematic decline. FROEBEL ensures that your child gets a head-start in her/his linguistic abilities, tolerance and multicultural awareness.

Native German-speaking educators and their English-speaking colleagues work and speak with the children in their respective mother tongue only ("One person - One language"). Thus, every child is immersed in a second language on a daily basis, gets familiar with the language melody, and learns it in a playful way without the need of „language classes“. We strongly believe that language learning should not be forced upon a child; we offer *opportunities* to learn.

FROEBEL's approach is a child-specific and age-appropriate method of early language learning. The new language is introduced by native-speaking educators who use their language consistently in everyday situations, make the new language an integral and natural element of the children's environment. All activities are conducted in English or German. The child experiences the language in a playful way, through children's songs, games, media, as well as specific design of the interiors in both languages. Our educators support their communication with the children through mimics, gestures and daily routines. The learning of the new language follows the same principles as the learning of the child's first language. Children use the experience they recently gained in mastering their primary language, and therefore abilities they already possess and develop.

